
COMMUNITY CONSOLIDATED SCHOOL DISTRICT #46

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Dr. Kurtis G. Anderson
Superintendent

March, 2001

Thank you for indicating your desire to be actively involved in the Strategic Design Process for Community Consolidated School District #46. Our kickoff on February 1, 2, and 3, was a huge success, and since that time we have been compiling data (results of the February 2 community brainstorming session are included with this letter), and making plans for the next steps in the process.

The first critical decision to be made was which model to use for our steering committee. Should that committee be a small, select cross-section of the district's population or should we open the group to anyone who is interested? Should the role of that committee be a "thinking group," which basically writes the plan and then gathers feedback, or should it be a group which gathers input from the community and then synthesizes that information into a written document? Should the group even be named "steering committee," since the concept of "steering" doesn't ring true with what we want to ultimately accomplish in this process?

After a great deal of reflection, we have decided on the model. Our Central Committee's main function will be to solicit input and feedback from as many segments of the district's population as possible. The Central Committee will be open to anyone who would like to be trained in the process, participate in designing the questions that need to be asked, facilitate focus groups of the district's population, synthesize the input, and help write the document. Although Dr. Spady will continue to work with us, to give us the structure for the process, and challenge us to ask thought provoking questions, the constituents of District #46 are the ones who will create the future for our schools. If we are truly Community Consolidated School District #46, then we must ensure that our Strategic Plan represents the entire community, and that our Central Committee is open to all who want to be involved.

With that decision made, we are ready to proceed. On Monday, April 16, 2001, at 7 p.m. at Frederick School, you are cordially invited to join us for an evening of informal conversation about the process, our timeline, the training for the Central Committee,

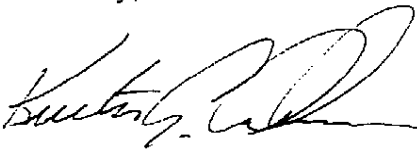
The mission of Community Consolidated School District #46 is to pursue excellence to shape the future.

etc. Dr. Spady will be with us at that time to answer any questions you might have about other communities that have undertaken this process, and what we can learn from them.

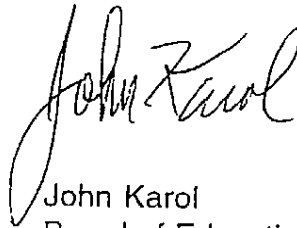
It is our intent to begin training the Central Committee this summer. Once trained, the Central Committee will begin its work of gathering input from the community during the fall, which should allow a draft document to be produced during the late fall or early winter. Feedback to the draft will then be obtained early in 2002, with final touches to be made in the early spring. Then in the late spring of 2002, the Central Committee will present the Strategic Plan to the Board of Education for approval. Once that is done, phase two begins: implementing the plan!

Because there is no endeavor more important for an organization to undertake than to create a Strategic Plan, and because quality is a continuous, never-ending commitment to improvement, we hope to see you on April 16 as you continue your commitment to Community Consolidated School District #46.

Sincerely,



Kurtis G. Anderson, Ed.D.
Superintendent of Schools



John Karol
Board of Education President

PS: For those who were unable to attend the February 2 community meeting, we will be having another "first meeting" on Tuesday, April 17, 2001, at 7 p.m. at Frederick School. Please encourage those who could not attend in February to begin this process on that night.

February 2, 2001

Community Forum – “The Future and Its Implications for Our Children”

Through discussions in small groups and large group interaction with Dr. Bill Spady (moderator), the following input was given via a brainstorming session:

What will our children face in their future?

Relative To technology:

Lack of interpersonal contact
 Always being “on”
 Loss of problem solving
 Risk of perpetual behindness
 Risk of perpetual lack of access
 Loss of “craft” artisans
 Loss of traditional basics
 Sorting the “what” from the “why”
 Massive, cheap convenience
 Great divider
 Bio-medical improvements

Relative to the Global Marketplace:

Constant change
 Huge quantity of data
 Many economic forces
 Competition/stress
 Isolation
 Instantaneous consequences
 Bar always moving = ethical issues
 Loss of individuality
 Lack of stability/predictability

In what “domains of living” must they be successful?

Personal and professional relationships
 Spirituality
 Community service
 Ethics/Values
 Career
 Global community
 Family
 Money management
 Technological “stuff”
 Psychological health
 Physical health
 Intellectual pursuits
 Political relationships/institutions
 Cultural connections

<u>Qualities/Attributes of the D46 Learner</u>	<u>Role Performances of the D46 Learner</u>
Wise	Contributor
Loving	Motivator
Caring	Visionary
Ethical	Philosopher
Compassionate	Analyzer
Flexible	Artist
Dedicated	Peace Keeper
Open Minded	Teacher
Curious	Problem Solver
Perceptive	Planner
Cooperative	Negotiator
Energetic	Learner
Happy	Defender
Creative	Evaluator
Self-Directed	
Articulate	
Confident	
Empathetic/Sympathetic	
Independent	